**Grade 7**

**Social Studies – Instructional Grid**

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|  | **Content** | **Skills** | **Instructional Strategies** | **Differentiated Tasks** | **Evaluation & Assessments** |
| **Week Ending**  **Dec.16, 2011** | **-** The 13 Colonies (New England, Middle & Southern) | Classifying colonies with details  Map skills- Labeling  Compare and Contrast (Venn Diagram)  Reading a timeline  Note taking = Listening, interacting and note taking | Modeling  Lecturing  Small Group (map skills)  Independent reading  Direct Instruction | Color-coded cards for different level groups  High Medium Low (Do Now questions)  Writing – Make a list write sentences, write a paragraph | Multiple-Choice Quiz  Oral Presentation  Writing response to non-fiction literature  Student created questions  Formative assessment – Unit Test |
| **Week Ending**  **Dec. 23, 2011** | **-** Steps to the Revolution | KWL Charts  Flow Charts  Primary Sources Documents  Causes and Effects  Interactive Note-taking | Direct Instruction  Letter Writing (modeling)  Lecturing  Historical Profiles  Student Centered | Numbered Head (1-High, 2-Medium, 3-High)  Tiered Tasks | Short Quiz  Exit Ticket  Use the last 5 minutes of class to write about what they learned about |
| **Week Ending**  **Jan. 06, 2011** | **-** American Revolution | Reflective Writing  Categorizing themes ideas  Understanding history from various perspectives | Guide O Rama  Q.A. R. (Question Answer Details)  Q.A.D. Question Answer Detail) | Analyzing photographs  ESL writing captions for photographs | Short Quizzes  Formative Assessments  Revolutionary Flow Chart |
| **Week Ending**  **Jan. 13, 2011** | **-** American Revolution | Drawing Conclusions  Map Skills – Battle sequences  Debating (Loyalist vs. Patriots) | Analyzing political Cartoons  DBQ’s  Before and After Chart  Vocabulary Word Boxes  Analyzing quotes | Draw or write practice interpreting  Cause and Effect organizer | Exit Tickets  Formative Assessments – Unit Exams |
| **Week Ending**  **Jan. 20, 2011** | **-** Getting a Constitution | Interpretive Writing – Create your student constitution  Identifying Problems and Solutions  Vocabulary defining articles and amendments | Modeling  Analyzing primary sources  Analyzing pictures/ Venn diagram  Debating formation of Constitution | Talk and share  Practice Synthesizing (fitting details together) | Completed student constitution  Oral presentation  Responsive writing |
| **Week Ending**  **Jan. 27, 2012** | - Administration of the MP2 Social Studies quarterly examination | Reading comprehension  Mapping skills | Reading QRA / DRA for all students with disabilities | Seating students in preferential seating | MP2 examination |
| **Week Ending**  **Feb. 3, 2012** | - Getting a Constitution | Comparing and contrasting  Creating documents  Analyzing non-fiction text | Modeling  Process of elimination on multiple choice questions | Thinking Maps (Double Bubble Map)  Four Corner Strategy  Video clips | Tests  Exit slips  Thinking Maps diagrams  Creating a classroom Constitution |
| **Week Ending**  **Feb. 10, 2012** | - Constitution  The Great Compromise /Bill of Rights | Defining a right  Analyzing non-fiction text  Looking at parts to a whole  Identifying structure | Modeling  Individual activities and projects | Thinking Maps (Brace Map)  Four Corner Vocabulary Strategy  Video Clips | Drafting a student bill of rights  Oral presentations on Bill of Rights documents  Constructed response HW |
| **Week Ending**  **Feb. 17, 2012** | - Developing a New Nation | Sequencing historical events  Creating Flow maps for understanding of history  Analyzing non-fiction text | Modeling  Getting and organizing information | Thinking Maps (Flow Map)  Four Corner Vocabulary Strategy  Video Clips | Project “ What type of nation would you create”  Quiz  Exit tickets  Constructed response HW |
| **Week Ending**  **March 1, 2012** | - The Louisiana Purchase and Foreign Policy | Discuss causes and consequences  Analyzing foreign affairs issues in current events articles | Modeling  Looking for patterns | Thinking Maps (Multi-Flow)  Four Corner Vocabulary strategy  Video clips | Test  Constructed response HW  Creating Maps  Exit Tickets |
| **Week Ending**  **March 9th** | -Troubles of the New Republic | Relating Cause and Effect  Map Skills  Identifying and Solving Problems in History  Interpreting Graphic Organizers | Direct Instruction  Pair Share  Lecture and Discussion  Story Telling with Critical  Questions | L-Vocabulary Activities  M-Constructed Responses  Ad-Independent Research | Quizzes  Verbal Recounting of lesson  Paragraph Summary |
| **Week Ending**  **March 16th** | -Growth of the Nation | Graphic Organizer  KWL Chart  Reading & Note taking  Making and using a timeline | Brainstorming  Active learning  Associating Themes with  Events  Buddy System | L-Flow Chart  M-Compare & Contrast  Ad.-Journal Writing | Constructed Response  Questions  Quiz  Outline Completion |
| **Week Ending**  **March 23rd** | -Westward Expansion & Exploration | Map Skills  Analyzing a Document  Building Content Area  Vocabulary Skills  Analyzing a Cartoon | Modeling and Clarifying  Graphic Organizers  Lecture and Discussion  Independent Research using  Technology | L-Practice with map skills  M-Classifying information  Ad.-Essay Writing | Map Activity  Chapter Check-Up Summary  Chart completion |
| **Week Ending**  **March 29th** | -Westward  Expansion & Exploration | Predicting Future Effects  Completing an Outline  Using Map Skills  Supporting Generalizations | Computer Assisted Instruction  Cooperative Learning  Lecture and Discussion | L- Timeline  M-Critical Thinking Questions  Ad.-Independent Reading and  Note taking | Test  Recounting Key People, Events or Ideas |
| **Week Ending**  **April 5th** | - American  Neutrality & Manifest  Destiny | Analyzing Political Propaganda  Analyzing a Speech  Using a time line  Analyzing a picture or painting | Demonstrating Chronological Order  Graphic Organizers  Pair Share  Direct Instruction | L-Vocabulary Review & Practice  M- Paraphrasing  Ad-Analyzing Primary Sources | Worksheet activity  Paragraph summary  Verbal Recounting of Main  Themes and events |